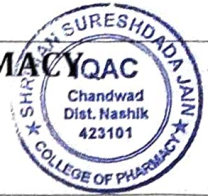




SNJB's SHRIMAN SURESHDADA JAIN COLLEGE OF PHARMACY
JAIN GURUKUL, NEMINAGAR, AT/P. CHANDWAD,
Tal. Chandwad, Dist. Nashik-423 101.

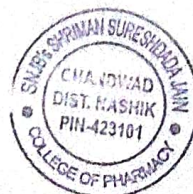


1.4. Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Action Taken Report Academic Year 2021-22

Sr. No	Stake Holder	Observation	Plan	Action Taken
1.	Parents	Field or Industrial visit of students	It is decided to organize industrial visit for third ear students	Industrial visit for third year students is organized at Yugandhar Pharma Dindori, Nashik
2.	Teacher	Participation in FDP, seminars and workshop.	Faculty are promoted to attend more FDP, seminars and workshop	Faculty attended more FDP, seminars and workshop.
		Quality publications in UGC, Scopus, Web of Science journals	Faculty should ask for quality publications in UGC, Scopus, Web of Science journals	Most of faculty Published articles in UGC, Scopus, Web of Science journals
		Faculty's book and book chapters with reputed publication house.	Faculty should informed to write book and book chapters with reputed publication house.	book and book chapters with reputed publication house published by most of Faculty
3	Alumni	Certification courses for students	Encourage students to appear for certification courses like Swayam, NPTEL or MOOC and value added courses	Add-on Certificate courses are conducted for all students from first year to final year B. Pharm course.
		Industrial visit or field visit	To help students stay updated with advancements in the field, it has been decided to organize an industrial visit.	Industrial visit arranged for students at Yugandhara Pharma Dindori, Nashik
		Students should be more interactive	In future more interactive sessions will be organized to improve students communication, confidence and subject knowledge	One day Carrier guidance and skill development sessions were conducted for students.



PRINCIPAL
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